

St. Mary's Primary School Newsletter

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Date: 14th October, 2021

Newsletter No: 15

Term: 4 - Week: 2

School Notices

Yard Supervision:

Morning: 8:30 - 8:55am

Afternoon: 3:20 - 3:35pm

Bell Times:

School Begins 8:55am

Recess: 11:10-11:40am

Lunch: 1:50 - 2:20pm

Finish: 3:20pm

Student Absences:

Please phone the office by 9:00am if your child will not be at school on 57 521808.

Or mark absence on PAM.



Term 4

4th October 2021

15th December, 2021

Students Last Day

17th December 2021

Staff Last Day

It has been wonderful to see all the Year Three & Four children back at school for the last two days and today all the Year Five & Six children. Returning to school after such a long time may be causing your child some nervous reactions, which is very understandable. However, if your child seems overanxious and you have concerns, please give me a ring so we can keep an extra eye on them and provide support if necessary.

BOOK WEEK PARADE - FRIDAY 12TH NOVEMBER

This term's disruptions has led to a number of school activities being cancelled which makes it sad for some children. The Book Week Parade is one such activity. We will have the parade for any children who would like to dress up on Friday 12th November. We will film the children and put the parade up on the school Facebook page for parents to watch. There is no pressure for children to dress up as it is optional. We do not want to put any pressure on parents after such a difficult term.

PETER PAN

Due to current restrictions and disruptions, we are unable to proceed with the full performance of Peter Pan. It has been decided we will have a showcase performance on Wednesday 1st December during school hours. Unfortunately, we will not be able to welcome families as an audience however, we will film each class' item and make these available for viewing.

SCHOOL REPORTS

Teachers are just beginning to write reports for the end of the year. This report will look slightly different from school reports in the past but, will provide all the relevant information.

MASKS

The Health Officer has directed all school children from Year Three to Six to wear masks while in class. If your child has a reason, they cannot wear a mask please let their classroom teacher know.

PUPIL FREE DAY

Just a reminder that Monday 1st November is a Report Writing Day and Tuesday 2nd November is a Public holiday for Melbourne Cup.

LAST REMOTE LEARNING DAY

The last day for remote learning for Year Three to Six, is Monday 25th October. Tuesday 26th October all Year levels return to onsite learning at school. The teachers are looking forward to the return of everyone.

UP-GRADE OF YEAR THREE & FOUR CLASSROOMS

We have been fortunate to have received a grant so we can refurbish the classrooms where the Year Three & Four's are currently. We are working on plans with the architect now and hope to begin building during the Christmas school holidays.

We have a number of jumpers in the lost property in the office with no names on them. Please make sure you label all school uniform clearly.

Kitty

click on the
Facebook link





Attendance Matters

Why is regular attendance at school important?

Coming to school every day means when leaving school, you will earn more money, have better job opportunities and will be generally healthier.

SIGNING YOUR CHILD IN & OUT & LATE TO SCHOOL PROCESS

All Children who arrive at school after 8:55am or leave school before 3:20pm **MUST** be signed in/out at the office.

St Mary's Primary is committed to students experiencing a sense of inclusion that is respectful of their giftedness, abilities, culture and contexts. Our student's experience learning and teaching in a child safe environment that is engaging and liberating.



CHILD SAFE STANDARDS

You can access information about the Child Safe Standards and St. Mary's commitment to the implementation of these standards, including resources, policies, procedures and links, via the school website (www.smmyleford.catholic.edu.au).

COVID 19 REMINDERS

- Just a reminder to parents that you can only come into the school buildings for essential reasons. If you are dropping your child off it is preferable that you do this at one of the school entrances.
- If you do need to come into any of the school buildings you must enter through the front office and check in-regardless of the time spent in the building using the QR code and sign the register at reception.
- Visitors and parents must comply with density limits, face mask requirements, QR code check-ins and practise respiratory etiquette and good hygiene.
- Use hand sanitiser on arrival, entering and leaving the classroom/office.
- Hand hygiene and cleaning regimes in place.
- Visitors are restricted to staff and health and wellbeing support.
- Schools are required to increase ventilation through keeping windows, doors and vents open as much as possible.
- The Victorian Chief Health Officer directs face masks are required for Year 3 – 6 students, indoors, only while on school premises, unless an exception applies.
- A face mask must cover the nose and mouth. Scarves and bandanas do not meet the requirements.
- Regular cleaning of surfaces has been undertaken and continues.
- If your child is exhibiting symptoms similar to cold and flu keep them home until symptoms go or they have been cleared by a Doctor. It is important that we are vigilant when it comes to spotting potential problems with COVID 19.
- No assemblies or liturgies.

MONDAY 11TH TO MONDAY 25TH OCTOBER
F/1/2 onsite learning for all students

Year 3/4

Monday/Thursday/ Friday – Remote Learning, onsite supervision for eligible students.
Tuesday/ Wednesday – onsite learning for all students – please bring iPad and charger to school on these days.

Year 5/6

Monday/Tuesday/Wednesday – remote learning, onsite supervision for eligible students.
Thursday/Friday – onsite learning for all students – please bring iPad and charger to school on these days.
Please note that if your child does not attend onsite learning on the days expected as outlined above they will be marked as absent for that day.

HATS

As a Sun Smart School all students are required to wear their school hat when outdoors at all times during Terms One & Four. This includes recess, lunch, sporting activities etc. Please make sure you put your child's name on their hat. If you need to purchase a new hat they are available from Billy and Me.

SCHOOL NEWS

Dates to Remember

OCTOBER		NOVEMBER	
Tuesday 19 th & Wednesday 20 th	Year 3 and 4 Students onsite	Monday 1 st	Pupil Free Day – Report Writing Day
Thursday 21 st & Friday 22 nd	Year 5 and 6 Students onsite	Tuesday 2 nd	Melbourne Cup (Public Holiday)
Tuesday 26 th	All students back on site	Monday 8 th & Tuesday 9 th	3/4 Camp Feathertop Chalet Harrietville
		Friday 12 th	Book Week Dress Up Parade
		Friday 19 th	Confirmation and Eucharist Mass 6:30pm
		Saturday 20 th	Confirmation and Eucharist Mass 6:30pm
		Sunday 21 st	Confirmation and Eucharist Mass 10:30am
		Wednesday 24 th	Presentation Day

JUNIOR NEWS

HATS AND DRINK BOTTLES

Students need to have a hat and drink bottle at school. Please ensure that your child's hat is clearly named.

FOUNDATION

It has been wonderful to get back into the swing of things this term! Our dramatic play centre has focussed on oral language development with the inclusion of our very own Bunnings. The sausage sizzle has been an especially big hit!

Our literacy focus continues to be on a range of sounds with daily review of both digraphs and long vowels. Our daily dictation routine is where the students shine and can show off their skills.

This week we are also beginning to revisit the concept of addition and subtraction with number bonds. No one wanted to rub off the whiteboard after all this work!

YEAR 1/2

How grateful we are that F-2 classes have been able to resume school...it has been a great feeling to know we are back at school and able to get the term started with the JLC here.

We're back into routine and would like to remind children and families that it is expected that children read each night/get book signed and revise their spelling words.

PEREGRINE FALCONS

This week, we have started watching some young Peregrine Falcon chicks and their parents via live stream. They are nestled in the window ledge of a building in Collins Street, Melbourne and it has been a real treat to check in each morning to see what they are up to. <https://367collins.mirvac.com/workplace/building-overview/falcons-at-367-collins>



NORTH EAST WATER COMPETITION WINNERS

Water Week is celebrated from 18th – 24th October, 2021

We are very proud of all the amazing posters that the 1/2 children sent in to North East Water for their annual National Water Week Poster competition. We were informed that two of our students came 2nd and 3rd place! Congratulations to Hazel Ives 2nd place -\$30 prize and Oliva Williams 3rd place \$25 prize. The theme for the posters was 'Caring for Water and Country'. You can see the prizewinning work at <https://www.newater.com.au/> in the next few days.

Ashley, Julie, Cath, Jo and Kitty

MIDDLE NEWS

It has been fantastic to have two full days with all our students at school this week.

Again, we thank students and parents for their participation during remote learning. We thank students for sharing their completed work and for all the paper packs which have been returned to school.

TERM 4 CURRICULUM

Australian History

Our Inquiry Topic is driven by the History Curriculum.

The Key Understanding are:

1. The Indigenous people were Australia's first people and their lives were changed by European arrival.
2. European exploration and occupation brought change to Australia.
3. There have been important events in Australia's history.
4. Some aspects of Australia and the Myrtleford Community have changed over time, while others have remained the same.

English: The texts which we will be working with, will link with aspects of Australia's history.

Mathematics: We will continue to work from across the curriculum, however we aim to focus on having students use their number skills of addition, subtraction, multiplication and division when working with money. It will be fantastic to have the students at school to cover some of the more complex areas of mathematics.

Religious Education: Our current unit of work is titled: Reaching out. Students will explore how people can reach out to others as Jesus did and follow the Christian mission.

Cheers
Nicole and Ruth



SENIOR NEWS

What a way to start the last term of the year! Well done to those students working at home remotely, you have shown great dedication to your learning! Students that have been working on site in the SLC, well done on your efforts at school, working through your packs and recording your work in your timetables. We are looking forward to being together on Thursday and Friday this week and in Week 3.

INQUIRY

We have continued on with biological science for this term. Inquiry tasks have been intertwined in our Literacy and Maths subjects. Students had a focus in week one on 'Whales' and tasks in other curriculum areas were intertwined with the biology of a whale. During week two, we have had a focus on 'Beans'. All students are undergoing a bean seed experiment. Week two home learning packs contained a bean to plant in a jar. We will be watching the progress of the seed as it grows, and looking for identifiers that we read about in our literacy sessions. (Growing bean seeds) These themes will lead us into week three which will be a focus on 'Photosynthesis'.

THE BIG WRITE

In week one, we had an 'Earthquake' prompt that related to our Inquiry Science and also related a little closer to home! Students have written some really good recollections of their earthquake experience.

Students have enjoyed choosing their genre of preference to write their work: Ella McMasters wrote a personal recount, Emilea Iaria wrote a news report style article, Ella Earl wrote a fictional narrative and Thomas Griffiths wrote a non-fictional narrative.

The Earthquake - By Ella Earl

Once there had been luscious, green grass and beautiful flowers. Once there had been so many species of animals that would frolic throughout the land. Once the people had been happy and healthy. Now all that is gone. The drought had come. There is no green grass and no flowers. There are no animals. People are not happy or healthy. Without enough water or food, they wouldn't live. The ground has been as dry as a desert for three months now, dry enough for it to split in two. The earthquake is coming.

The sun was high in the sky and everyone was starving. Over the past month, people have died of hunger, overheating and thirst. Only a few people had survived the intense heat that was eating away at their skin. Some had travelled far to find food, water and other resources, but only a small number of people had come back. Some of the townsfolk guessed that they had died on the journey there, but most people assumed they had found somewhere else to live and would never return to this horrid place. Why would they when they could live in a big city with all the food and water they wanted?

An ear splitting shriek filled the air. The citizens of the town stopped their moping and turned towards the source of the sound. A huge crevasse had split into the ground. A hand was slipping over the edge, along with the screams that bounced off the walls of the dry earth. Then the hand was gone, never to be seen again. There was a thump, and the screaming stopped. A deafening silence filled the air. The ground began to shake. Everyone started screaming and running around like crazy. They knew what was coming. They needed to get out of their once beloved town before the earthquake hit.

Everyone raced to get a horse and cart. Not many people could fit in one cart, so everyone wanted to have a seat. Whips slashed against the horses and they all fled for their dear lives. Not everyone was on a cart though. Others had to run as fast as their skinny legs would carry them. Just in time, too. The ground had begun to tremble.

"Save us, please!"

"I could probably squeeze in that small space in the cart!"

"Mama!?"

Everyone wanted to escape the rumbling that shook the earth, and now there was more than one crevasse in the ground. The first one had branched out, creating more and more gaping holes in the ground. It was hard to escape with the ground rumbling like thunder. The carts were rocking from side to side. Worse yet, the people running hardly had any chance of surviving. They hadn't had any food for a while now, so their legs were weak and floppy. It didn't help that the ground was shaking beneath their feet, making it nearly impossible to walk, let alone run for your life. They were swallowed by the crevasses, their screaming and the rumbling was the last thing they would ever hear.

As for the people on carts, they continue their journey, heading towards a new place that they could live. A new place that had luscious green grass and beautiful flowers. A new place that would have so many species of animals that would frolic about the land. A new place where they could be happy and healthy. A new place they could call home.

Epilogue...

The earthquake had stopped not long after half of the town had fled. It was so hot that a fire had taken over the remaining bushes and trees. No one that was left there had survived. Except one...

Earthquake

*It was a nice sunny morning. I was sitting on the couch watching a movie, when I went to have breakfast I felt something! At first I thought it was really strong wind shaking the house, then I looked out the front window but there were no trees blowing, then I thought it must be an earthquake. I started to panic and my brother Ben decided to go and stand under a tree (how smart). Then it ends. I ask Ben to take me down to my Nanna's. So then me and my brother Mitch stay there for a bit and have breakfast there!
THE END. By Ella McMasters*

The Big Write - Thomas Griffiths

It's 2032, the age of technology. Everyone in the world is rich, every city is HUGE, every country is super safe and there have been no wars since Afghanistan. But not every country wants the world to be the way it is. In Russia, the Prime Minister, Ivan Zhukov discovered that China, the world power that has been supplying the world with stuff has been militarising its borders with Mongolia, a rule that no country would ever break. Russia, wanting the world to go back to the old days, told the US and the UK of this terrible event. "But why would they do this?" Asked the President of the US Josh Bosh. "I don't know Josh, but I do know that they will probably not listen to us if we tried to stop them." Replied Ivan. "Sir, we have some news." Said a guard handing Prime Minister of the UK John Curtin a paper strip. "Oh my, everyone, I have good news and bad news." "The good news is that China has stopped trying to kill Mongolia, the bad news is, the world in three days will be hit by a category 100 earthquake, So.....DEFEND YOUR COUNTRY!!!"

EARTHQUAKE By Emilea Iaria

I was in my bedroom on my desk and it hit. My bed was rattling, the windows were shaking and my curtains were flowing. My L.E.D turned off and I got super confused when the power went out. I had no idea what was going on. I first thought it was my dog, because she always jumps on my lower window. She makes a sound and like two minutes later the earthquake happened. I ran into my mum and dad's room. My mum was at work so we rang her to see if she was ok. She answered and said, "Her friend she was working with and a couple of customers were sitting in this dark corner. My dad said, "I thought AJ was under the bed shaking it", and then Annie added on "I thought it was AJ as well outside shaking the window". The power didn't turn on until like an hour or so and then Annie was going to the toilet, and she forgot the power was off and she turned the light on and bam, the power came back and turned on. After that the next day I went on Tik Tok and my FYP (for you page) it was full of people in Australia talking about it and making videos.

AREA AND PERIMETER

Students are revising and learning about how to calculate the area or regular and irregular shapes using a mathematical formula. We have played online games such as: Area Game - Climber, watched information videos such as: Learning About Area and played grid games with a partner and done worksheets.

Area worksheet - Rylan Frecklington

Area
Name: Rylan

Calculate the total area of these irregular shapes by first dividing them into two regular shapes.

Shape 1: $A1 = 3 \times 5 = 15$, $A2 = 4 \times 3 = 12$, Total Area = 27

Shape 2: $A1 = 10 \times 10 = 100$, $A2 = 10 \times 10 = 100$, Total Area = 200

Shape 3: $A1 = 10 \times 10 = 100$, $A2 = 10 \times 10 = 100$, Total Area = 200

Shape 4: $A1 = 7 \times 2 = 14$, $A2 = 7 \times 4 = 28$, Total Area = 42

Shape 5: $A1 = 10 \times 10 = 100$, $A2 = 10 \times 10 = 100$, Total Area = 200

Shape 6: $A1 = 5 \times 2 = 10$, $A2 = 5 \times 10 = 50$, Total Area = 60

Shape 7: $A1 = 10 \times 10 = 100$, $A2 = 10 \times 10 = 100$, Total Area = 200

Shape 8: $A1 = 10 \times 10 = 100$, $A2 = 10 \times 10 = 100$, Total Area = 200

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Shape 100: $A1 = 10 \times 10 = 100$, $A2 = 10 \times 10 = 100$, Total Area = 200

Area
Name: Rylan

Measure the length and the width of these regular shapes then calculate the area.
Area = length x width.

Area = $3 \times 6 = 18$ cm²

Area = $2 \times 3 = 6$ cm²

Area = $4 \times 4 = 16$ cm²

Area = $2 \times 2 = 4$ cm²

Area = $5 \times 5 = 25$ cm²

Area = $3 \times 4 = 12$ cm²

Area = $4 \times 5 = 20$ cm²

Area = $1 \times 1 = 1$ cm²

Area = $11 \times 9 = 99$ cm²

Area = $5 \times 1 = 5$ cm²

Area = $4 \times 1 = 4$ cm²

TESTING

We have begun our Term 4 Formative Assessment (diagnostic testing) for the end of the year. Some students that have been onsite have done a Fountas and Pinnell reading test with Miss Deith, some have done Words Their Way and SA Spelling test. These tests help the teachers assess curriculum levels for your child and target learning to your child's point of need, the results have been very positive and reflect the very hard work students have been doing during the 2021 snap lockdowns throughout the year. We will continue with this testing, the Essential Assessment post tests and also run the PAT reading and maths towards the middle of the term.

MORNING CHECK IN'S

As with previous remote learning situations, we have asked students to record their details in a morning online log. Once again, we have received some wonderful check in comments.

🐔🐔 GOOD MORNING EVERYONE 🐔🐔



Fried



Hard boiled



Scrambled



poached



hard boiled cold



How do you like your eggs? What do you like them with?

Mrs Jackson: I love poached eggs on toast - but they must be runny! Actually I just love eggs cooked any way. 🐔

Nina: Mum cooks eggs with salami and with some rice.

Rylan: I love scrambled eggs with tomato sauce.

Gemma: I like fried eggs on toast with tomato sauce and salt and pepper. 🐔

Tanisha: I like my eggs fried with toast and salt and pepper.

Emilea: I like my eggs fried with salt, pepper and toast. 🐔 WHAT IS WITH TOMATO SAUCE PEOPLE. 🐔

Alex: I like my eggs scrambled. 🐔🐔🐔🐔🐔🐔🐔🐔🐔🐔🐔🐔🐔🐔🐔🐔🐔

Liam: I liked my eggs fried, poached, scrambled and with tomato sauce.

Cristian: I like my eggs anyway but they must be runny and on toast.

Taylor: I liked my eggs on toast.

Zahra: I like my eggs scrambled.

Sophie: I like eggs on toast and I like it poached.

Ryder: I like eggs on toast.

Mieke: I like my eggs poached on vegemite toast but they have to be runny. 🐔

Blake: I like eggs on toast. 🐔🐔🐔🐔🐔

Tom: I like eggs on toast. 🐔

Shayla: I like eggs cooked any way, but they usually have to be on toast!

Krisna: I like my eggs poached and scrambled with rice!!

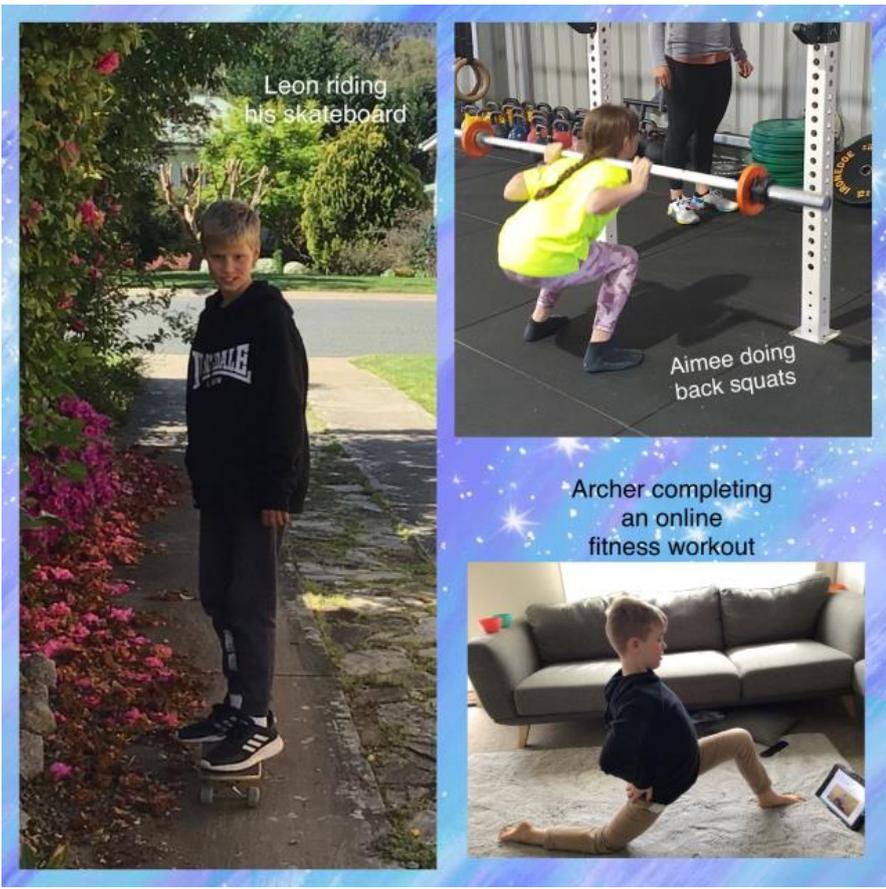
Jasmine: I like scrambled eggs and I have a piece of toast. 🐔

Carolyn and Gab

ART AT HOME & PE AT HOME WITH MR DAVIS

Well done to the students who have completed Art at Home activities this past two weeks. Here are some pictures of the artwork that has been submitted:





Leon riding his skateboard

Aimee doing back squats

Archer completing an online fitness workout

Thanks you to the students who have shared their PE at home activities with me over the past two weeks. Here are some pictures of our students in action:

COMMUNITY NEWS



**MYRTLEFORD
LAWN TENNIS CLUB**

REGISTRATIONS OPEN FOR SPRING JUNIOR COMPETITION



<p>SATURDAY MORNINGS 9AM-12PM</p> <hr style="border-top: 1px dashed #ccc;"/> <p>BE PART OF THE TOURNAMENT</p> <hr style="border-top: 1px dashed #ccc;"/> <p>OPEN TO PLAYERS AGES 10-17</p>	<p>MYRTLEFORD LAWN TENNIS CLUB 6 LEWIS AVE, MYRTLEFORD VIC 3737</p> <hr style="border-top: 1px dashed #ccc;"/> <p>REGISTER VIA FACEBOOK PAGE OR WEBSITE </p> <hr style="border-top: 1px dashed #ccc;"/> <p>MORE INFORMATION WWW.MYRTLEFORDTENNIS.COM.AU</p>
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*COMMENCMENT DEPENDANT ON COVID RESTRICTIONS FOR COMMUNITY SPORT, ANTICIPATED END OF OCTOBER.
*COMPETITION FEES TO BE WAIVED FOR SPRING MONTHS